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(Original Signature of Member)

117TH CONGRESS
1ST SESSION

H. R. _____

To amend the Higher Education Act of 1965 and the Elementary and Secondary Education Act of 1965 to provide rules of construction that nothing in those Acts requires the use, teaching, promotion, or recommendation of any academic discipline, program, or activity that holds that the United States is a Nation founded on white supremacy and oppression, or that these forces are at the root of American society.

IN THE HOUSE OF REPRESENTATIVES

Mr. GOOD of Virginia introduced the following bill; which was referred to the Committee on _____

A BILL

To amend the Higher Education Act of 1965 and the Elementary and Secondary Education Act of 1965 to provide rules of construction that nothing in those Acts requires the use, teaching, promotion, or recommendation of any academic discipline, program, or activity that holds that the United States is a Nation founded on white supremacy and oppression, or that these forces are at the root of American society.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the ''Empowering Local Curriculum Act''.

SEC. 2. RULES OF CONSTRUCTION ON REQUIREMENTS OF TEACHING.

(a) HIGHER EDUCATION.—Part B of title I of the Higher Education Act of 1965 (20 U.S.C. 1011 et seq.) is amended by adding at the end the following:

''SEC. 124. RULE OF CONSTRUCTION ON REQUIREMENTS OF TEACHING.

''Nothing in this Act shall be construed to require the use, teaching, promotion, or recommendation of any academic discipline, program, or activity that holds the following:

''(1) The United States is a Nation founded on white supremacy and oppression, or that these forces are at the root of American society.

''(2) One race or sex is inherently superior to another race or sex.

''(3) The United States is fundamentally racist or sexist.

''(4) An individual, by virtue of his or her race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously.

''(5) An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex.

''(6) Members of one race or sex cannot and should not attempt to treat others without respect to race or sex.

''(7) An individual's moral character is necessarily determined by his or her race or sex.

''(8) An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex.

''(9) Any individual should feel discomfort, guilt, anguish, or any other form of psychological distress on account of his or her race or sex.

''(10) Meritocracy or traits such as a hard work ethic are racist or sexist, or were created by a particular race to oppress another race.''.

(b) ELEMENTARY AND SECONDARY EDUCATION.—Subpart 2 of part F of title VIII of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7901 et seq.) is amended by adding at the end the following:

''SEC. 8549D. RULE OF CONSTRUCTION ON REQUIREMENTS OF TEACHING.

''Nothing in this Act shall be construed to require the use, teaching, promotion, or recommendation of any

academic discipline, program, or activity that holds the following:

''(1) The United States is a Nation founded on white supremacy and oppression, or that these forces are at the root of American society.

''(2) One race or sex is inherently superior to another race or sex.

''(3) The United States is fundamentally racist or sexist.

''(4) An individual, by virtue of his or her race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously.

''(5) An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex.

''(6) Members of one race or sex cannot and should not attempt to treat others without respect to race or sex.

''(7) An individual's moral character is necessarily determined by his or her race or sex.

''(8) An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex.

''(9) Any individual should feel discomfort, guilt, anguish, or any other form of psychological distress on account of his or her race or sex.

''(10) Meritocracy or traits such as a hard work ethic are racist or sexist, or were created by a particular race to oppress another race.''.